



Nagoya International School

学校法人 名古屋国際学園 2011-2012 Profile



School Profile

Mission Statement

We inspire and empower our students to think creatively and critically, pursue lifelong learning, and contribute positively to the global community.

School-Wide Objectives

Each student at NIS will...

- Articulate their dreams and creatively engage in activities toward achieving them;
- Demonstrate the confidence and desire to continually question and expand their knowledge, skills and understanding;
- Choose to consistently contribute to their communities.

School Community

NIS is a private, coeducational day school founded in 1964 offering an internationally recognized curricular program from preschool through grade twelve. An integrated, interdisciplinary, standards-based curriculum provides students with a strong educational foundation that leads to college preparatory courses in the high school. The language of instruction is English. Graduates earn a standard U.S. high school diploma, and in addition, have the option to obtain the International Baccalaureate (IB) diploma.

Total enrollment at NIS is 325, with approximately 175 in grades 6-12. NIS serves students whose parents work in the international business community, as well as host-country nationals and other long term foreign residents of Nagoya. Over 30 nations are represented, with the largest number coming from the U.S. and Japan. There are 42 full-time teachers from seven different countries. All faculty members are certified in their respective countries and over 60% hold Masters degrees.

NIS is fully accredited by the *Western Association of Schools and Colleges (WASC)*, is authorized by the *International Baccalaureate Organization (IBO)* to offer the IB Diploma Programme and has gained candidate status to begin implementing the IB Primary Years Program (PYP). Additionally, NIS is a member of the *East Asia Regional Council of Overseas Schools (EARCOS)*, *Council of International Schools (CIS)*, *Japan Council of International Schools (JCIS)*, and *The Commission on International and Transregional Accreditation (CITA)*.

Facilities

NIS is located within the city-limits of Nagoya, Japan, a large urban city with a population of over 4 million. The school boasts a renovated campus, sports field and fitness center and upgraded information technology. Current facilities include: 23 classrooms, a 21,000+ volume library, two science laboratories, a gymnasium, art and music facilities, and a computer tech lab.



Calendar & Schedule

The 180-day school year is divided into two semesters, starting the end of August and finishing in mid-June. The school day starts at 8:30 am for all students. Classes end at 3:15 pm on Monday, Tuesday, Thursday and Friday, and at 2:00 pm on Wednesday.

The majority of elementary class instruction is self-contained. "Specials" (*Art, Music, PE and Japanese*) are taught outside the class in 30-45 minute periods, depending on the subject. The preschool keeps the same hours as the rest of the school. Middle school and high school classes are taught on a block schedule, with four 75-80-minute periods meeting over two days for a total of eight periods.



High School Grading & Credits

High school credit is given by semesters. One full credit is awarded for the completion of two semesters of a course. Letter grades are given for all courses. Cumulative grade point averages (GPAs) are calculated by semester on a 4.0 scale. Only classes taken while at NIS are included in cumulative GPAs. Transfer grades are not used in this calculation.

To graduate, a student must earn a minimum of 24 credits over 8 semesters (four full years) of study in grades 9-12.

GRADUATION CREDIT REQUIREMENTS:

English 4.0 Science 3.0 Mathematics 3.0
Social Studies 3.0 World Languages 2.0
Physical Ed. 1.0 Fine Arts 1.0 Theory of Knowledge 1.0
Health .5 Computer .5 Electives 5.0
Extended Essay/Senior Project P/F

Admissions

Admissions Policies

Admission to NIS is based primarily on English language proficiency and is recommended only for students with sufficient academic ability, interest, and motivation to benefit from the program. NIS requires the applicant to be sufficiently mature for his/her age and for continued enrollment at NIS, satisfactory progress must be maintained. Through submission of the materials and documents described here, the school seeks to ensure an appropriate match between each prospective student and family, and our mission and philosophy.

At the time of application, parents must specify in writing any individual needs or medical difficulties that their child may have.

All transcripts, records, reports and recommendations must be presented to show what has been done in previous schools to support academic achievement and/or social/emotional well-being. A student's admission to and continued enrollment at NIS are based on the full disclosure of school records. No special needs programs or educational support services (other than English for Speakers of Other Languages) are available for students outside the regular classroom.

Admissions Application Process

1. Review NIS Admissions Policies

Applicants should be familiar with the policies on admissions, placement, ESOL support and other special needs.

2. Contact the Development Office

Applicants should contact NIS to request an application packet to initiate the admissions process.

** Include full name, nationality) date of birth and the desired date of enrollment of all prospective students; also include both a postal and email contact address.*

3. Submit Admission Forms & Materials

Once all application materials have been received, the application will be screened by the Admissions Committee.

** All requested documents are required for consideration.*

4. Pay Application Fee

** Applicants can request this fee to be included in initial tuition and fee billing*

5. Schedule Admissions Interview

If the applicant is deemed appropriate, a family interview will be arranged.

** The student may also be administered tests and asked to complete a writing sample for admissions placement.*



Required Application Materials

To apply for admissions into NIS, all of the items listed here are required at least three weeks prior to any admissions interview. Once all documents have been submitted, the Admissions Committee will review the application. After the review, applicants will be contacted to schedule an interview (and testing if needed).

Application requirements differ depending on the grade of the applicant. All documents submitted must be in English; please arrange to have records translated if needed.

Required Materials for ELC Applicants (Preschool/Kindergarten)

- NIS Application Form
- Progress Reports (if applicable)
- NIS Early Childhood Recommendation
- NIS Admissions Health Form
- NIS ELC Questionnaire
- NIS Parent Agreement Form
- Photos (1 applicant photo & 1 family photo)
- Passport Copy
- Juminhyo (Japanese applicants only)
- Application Fee (¥20,000)

Required Materials for Elementary & Secondary Applicants (Grades 1-12)

- NIS Application Form
- Grades/Transcripts/Progress Reports
- NIS Confidential Recommendation Form
- NIS Admissions Health Form
- NIS Parent Agreement Form
- Photos (1 applicant photo & 1 family photo)
- Passport Copy
- Juminhyo (Japanese applicants only)
- Application Fee (¥20,000)

Explanation of Admissions Materials

NIS Application Form: Complete this form as detailed as possible, both front and back pages, one per applicant; attach photo to application.

Progress Reports, Grades, Transcripts: Applicants must submit grades or reports from the past **three years** with the application materials, and must also provide a final report

upon arrival in Japan (if submitting in advance). High School applicants must submit official records in a school-sealed envelope or arrange to have them sent directly to NIS via postal mail.

Recommendation Forms: NIS has one recommendation form for ELC applicants and one for elementary through high school applicants. Elementary school applicants should request their current classroom teacher or principal to complete a recommendation form and submit it in a school-sealed envelope together with the application materials. Middle school and high school students should request a recommendation from their guidance counselor or principal and include in it a school-sealed envelope or send it directly to NIS.

NIS Admissions Health Form: (Front & Back) This form provides information on the student's medical history and is required for each applicant. NIS recommends all students have a full medical check-up prior to enrollment. If desired, a form to present to medical professionals is available upon request.

NIS Parent Agreement Form: One form per family.

ELC Questionnaire: For ELC applicants only.

Student Photo (1): Attach a 2.5 x 3.5 cm, passport-style photo to the application form.

Family Photo (1): Include a photo of the family expected to be living with applicant during the time of enrollment; a casual "snap-shot" is acceptable.

Passport Copy: Photocopy of the applicant's passport is for verification of date of birth and nationality.

"Juminhyo" Copy: Photocopy of the *Residential Registration* is required for residents of Japan only.

Application Fee (¥20,000 yen): Payment can be made via wired bank-transfer, invoiced, or paid in cash. The payment must be in yen, and the school cannot accept credit cards. Applicants can request this fee to be invoiced with initial tuition and fee billing. (Bank information on following page)

Administrative Practice & Guidelines

ELC Preschool Admission

Applications are accepted as of September 1 each year for the ELC 3. If appropriate, an interview will be held with each applicant's family to review their understanding of our educational system, English language commitment and long term support of the NIS program. Tours can be arranged in advance.

High School Admission & the IBDP

To complete the *IB Diploma Programme*, high school students are expected to enroll in NIS **no later** than the beginning of grade 11 and complete their last two full years at NIS. Applications for students beyond grade 10 will be accepted on a case-by-case basis.

Grade Placement

Students who attend a school system with a calendar or school year different than NIS are typically placed in the grade with their age level peers. However, for optimal placement, students generally need to finish one complete year in a grade before advancing to the next grade. After the first few weeks of a new student's placement, NIS will review the placement to confirm the appropriateness for the child academically, socially, and emotionally. The school reserves the right to request an appropriate evaluation supporting early or late admission for students not meeting the age requirements.

Conditional Acceptance

An interview is an important part of the admissions process for both the parents and the school to determine if your child will succeed in our program. On certain occasions, conditional acceptance may be considered for applicants applying from outside Japan, waiving the need for an interview prior to granting admission. Please contact the school for more information about the conditions required for "Conditional Acceptance".

ESOL Admissions

The ESOL (*English for Speakers of Other Languages*) program at NIS provides additional support to students who have difficulty with academic English, and is designed for students in Grade 1 through middle school. All prospective non-native English speaking applicants will be administered tests to determine admissions eligibility, grade level and the appropriate level of support. Placement in "Intensive" support requires an additional payment.

If a student is unable to make the progress necessary for successful assimilation to an appropriate level after one year at NIS, the student's status will be reassessed. Admissions will NOT be granted to students whose English language proficiency level does not allow them to be mainstreamed.

Special Needs

Other than ESOL support, NIS does not have the personnel to provide for students with special needs who cannot be accommodated through differentiation in the classroom. Due to the nature of the college preparatory program at NIS, there is no ESOL program for students at the high school level.

Continued Enrollment

Continued attendance at NIS is dependent upon several factors. Among these are academic level, academic progress, attitude, attendance and behavior.



Tuition & Fees

2011-2012 Annual Tuition & Fees

- **Preschool & Elementary:** ¥1,407,000
(ELC Preschool - Grades 5)
- **Secondary:** ¥1,586,000
(Middle & High School, Grades 6-12)
- **Capital Assessment Fee:** ¥100,000
- **ESOL Fee:** ¥300,000
(for some students)

One-Time Fees

- **Application Fee:** ¥20,000
- **Registration Fee:** ¥200,000
- **Building Fee:** ¥400,000

Explanation of Fees

Application Fee This fee is charged to all applying students and is not refundable.

Registration Fee This fee is payable once only and is not refundable.

Building Fee This is a one-time, non-refundable fee charged to each student and earmarked for new building construction.

Capital Assessment Fee This is an annual, non-refundable fee charged to each student for facilities redevelopment.

ESOL Fee This fee is charged to students who require an intensive ESOL instructional program.

** Full application fee, registration fee, building fee and capital assessment fee are charged to all students who attend during the school year, even if they enter late or withdraw early.*

Mid-Year Enrollment & Withdrawal

Mid-Year Enrollment: Students who register after the school year begins are charged tuition prorated at the time of admission on a basis of 180 school days. All fees (*Application, Registration, Building and Capital Assessment Fees*) are charged in full, regardless of the date of enrollment or intended length of stay.

Mid-Year Withdrawal: Refunds for tuition are by semester. In case of early withdrawal within the first semester, students will be charged tuition for the entire semester and entitled to a refund for only the second semester portion of tuition. Students who withdraw after the second semester has started will be charged for the entire second semester and are not entitled to a refund.

Tuition & Fee Payment

For currently enrolled students, billing for tuition and fees is invoiced over the summer and payable in mid-August. For newly registered students, tuition invoices are issued after the completion of the admissions interview and the date of enrollment start is determined.

Billing requires 1-2 weeks to process after the admissions interview, and all applicable tuition and fees are payable within 14 days of billing.

Installment Option

Under exceptional circumstances and upon receipt of the *Tuition Installment Request* form, the headmaster may allow tuition payment by the semester (*two installments*) or quarter (*four installments*). If approved, **only tuition** can be paid in installments; all one-time and annual fees must be paid in full upon initial billing. There is a ¥5,000 charge per student at the time of each installment payment.

Payment

Questions about bills and payment should be directed to the Business Office. All payments should be made via wire bank transfer and must be in Japanese yen. Make transfers to: *Nagoya International School Yen Account* with either bank listed below:

- **The Bank of Tokyo-Mitsubishi UFJ, Seto Branch**
 - Checking Account#: 512105
 - SWIFT Code: BOTKJPJT
 - **Toshun Shinyo Kinko, Shidami Branch**
 - Checking Account#: 500358
- * Specify your child's name and account code (if known) with your payment.*

Financial Delinquency

In the case of financial delinquency, school policy prohibits the release of grades, transcripts, letters of reference or other school records. Students whose tuition is outstanding more than 30 days may be asked to discontinue school attendance until payment is made.

Student Aid

Under certain circumstances, financial aid is available for families who have difficulty in affording the school's tuition. For more information, please contact the Development Office and request an informational brochure.

Other Fees

Other/Optional Fees

- **Lunch Service:** (varies)
(ELC Preschool - Grades 12, optional)
- **School Bus Service:**
 - Bus #1: ¥180,000
(JR Kozoji & Issha shuttle bus)
 - Buses #2, 3, 4 & 5: ¥340,000
(Serving a variety of Nagoya neighborhoods)

** Above services are provided by different companies, and actual services and prices are subject to change.*

Bus & Lunch Fee Payment

The NIS Bus Association invoices through NIS and follows the same policies for billing and refunds. Bus fees can be included in the school tuition and fee invoice. Cezars Kitchen Lunch fees, however, are not payable through NIS and must be arranged separately (for more information, see <http://cezarskitchen.com/>).



Faculty

Administration

ROBERT RISCH Headmaster
Ed.D., Lehigh University; M.Ed., University of Vermont;
B.A., Middlebury College

PAUL KETKO ELC/Elementary Principal
M.Ed., Ontario Institute for Studies in Education;
B.A., University of Toronto

MATTHEW PARR Secondary Principal
M.Sc., University of Leicester;
B.Mus., University of Wales; PGCE, University of London

HIROSHI SAKAI Business Manager
B.A., Nanzan University

ERIK OLSON-KIKUCHI Director of Development
M.Ed., University of Hawaii;
B.F.A., Minneapolis College of Art and Design

Instructional Staff

MAX ARANUI Middle School Social Studies
B.Ed., Massey University

HISAE BISHOP Japanese
BA, Tokyo Woman's Christian University;
Diploma in Education, University of Adelaide

JAI BISHOP PYP Coordinator/
Elem. Reading Support
B.Ed., Tabor College, South Australia;
Advanced Diploma of Visual Arts, Southbank TAFE

ANNE BOUDREAU ELC Specials (Art/Music/PE)
M.Ed. & B.Ed., University of Ottawa; BA, York University

SUE CONOLLY ESOL
M.TESOL, University of Southern Queensland;
B.A., University of Queensland

THOMAS (TD) COX Grade 4
M.Ed., Texas A & M University-Commerce;
BA, Texas State University

RICCO DICARLANTONIO PE
B.S.P.E., Laurentian University;
B.Ed., Trent University

KEITH DIXON
Drama, Athletic & Activities Director
M.A., Trinity University; B.A., Stephens College

ROBIN DOWDS ELC Preschool 3~4
M.A.T., Lewis and Clark College;
B.A., University of Southern California

ERIN DUFTY Grade 3
Bachelor of Teaching / BA, University of Newcastle

HITOMI FROTTEN Japanese
B.A., Kansai University of Foreign Studies

BRIAN GALLAGHER High School Math/Science
MAODE, Open University; B.Sc., University of Glasgow

BELINDA GALLAHER Middle School English
B.Ed., Queensland University of Technology

BRENDON GALLAHER Middle School Science
B.Ed., Queensland University of Technology

KATHY GARZON Grade 1
Masters in Reading Education & B.S., University of
Central Florida

SHERI GATES
Middle School & High School Science
MSE, Montana State University; BS, Cleveland State University

MAMIKO HAYAKAWA Japanese
A.A., Nagoya Joshi Daigaku Junior College

MAKIKO HAYASHIDA Japanese
MA, Sugiyama Jogakuen University
A.A., Nanzan Junior College;

CHARLOTTE HILL Music
M.Mus., Northwestern University;
B.Mus., University of Miami

KERRY HUGHES ESOL
M.A., Adelphi University; B.A., Loyola College

ROGER HUGHES Art
M.A., Adelphi University; B.A., Adelphi University

CHIEKO IMAMURA Health/ Nurse
BA, Tokoha University; AA, Lake Washington Technical College

CHRISTINE ISHII ELC Kindergarten
B.Ed., B.A., University of Victoria

JAKE JACOBSEN High School Social Studies
BA, Santa Clara University

ANDREA JANZEN Elementary School Music
BA, University of Winnipeg

MINA KIMATA Japanese
B.A., Jissen Women's University

PAUL LALIS Middle School Math
M.Ed., Columbia University; B.A., Boston College

TOYOKO MAEDA ELC Preschool 3~4
M.Ed., Loyola University; B.A., Nippon University

GREGORY MASON Guidance Counselor
M.S.W., Florida State University; B.S., Florida State University

GENEVIÈVE MATHIEU Art
B.Ed., Laval University

NICHOLAS MAYER Grade 4
M.Ed., Michigan State University; B.A., B.Ed., Brock University

CHIHO MCBENNETT Japanese
BA, Obirin University

TODD McKEOWN High School English/TOK
M.A., San Diego State University;
B.A., San Diego State University

PAUL MOODY
High School Science, IB Coordinator
MA, University of Bath; B.Sc., Nottingham Trent University

MIE OLSON-KIKUCHI PE
B.A., Tamagawa University

MONIQUE PALMER
Middle School & High School Social Studies/English
BA, Macquarie University

AMY PENSTEIN Grade 2
M.A., Santa Clara University; B.S., San Jose State University

DAMIANNE PRESIDENT IT Coordinator
B.Sc., B.Ed., University of Ottawa

SCOTT PROSEK High School English/ TOK
M.Ed., Holy Family University,
B.A., University of Southern Maine



ALISON RUDDUCK Grade 3
Higher Diploma of Teaching, Christchurch College of Education;
BAT, Canterbury University

MARK RYAN High School Chemistry/ Math
M.Sc., Curtin University of Technology;
B.S., University of Melbourne

MASAMI SAI Japanese
M.A., Nagoya University; B.A., Waseda University

ELLIS VAN MAARSEVEEN
Middle School & High School Drama
BA in Drama, Toneelschool Maastricht, Theatre Academy in
The Netherlands

GREG WALTERS High School Math/ Physics
M.A., University of New Mexico; B.A., Warren Wilson College

BRIAN WEBB Grade 5
M.Ed., Temple University; B.A. Temple University

AMY WILSON Librarian
M.A., Azusa Pacific University; M.S., Mount St. Mary's College
B.A., California State University



Frequently Asked Questions

Admissions Related

Q. When is the application deadline?
NIS accepts applications at all times of the year, and depending on availability students can enroll at any time. However, to complete the *IB Diploma Programme*, high school students are expected to enroll in NIS **no later** than the beginning of grade 11 and complete their last two full years at NIS. Applications for students beyond grade 10 will be accepted on a case-by-case basis.

Q. How long does the admissions process take?

The school requires ample time to review the application and the transcripts submitted, and we ask for a minimum of two weeks from between receipt of the application and an interview. To ensure a smooth transition for both the student and the class they will enter, the school requires some preparation time after the interview as well. Since many students enter the school at mid-year, we have found that it is important to not only properly inform any and all involved staff but also the applicant's peers – their classmates. Typically the applicant will start 2-5 days after the family interview.

Q. Do we need to have an interview?

An interview is an important part of the admissions process for both the parents and the school to determine if your child will

succeed in our program. After submitting all application documents, an interview will be scheduled at a mutually convenient time. On certain occasions, conditional acceptance can be granted without an interview.

Q. Is student aid available?

Yes, need-based student aid is available for families who have difficulty in affording the school tuition with a priority placed on students who have no alternatives for education in the Nagoya area. Please contact the Development office if you wish to receive a copy of the "Guide to Student Aid at NIS".

Q. Are official transcripts needed?

Yes, high school applicants must submit official records in a school-sealed envelope or arrange to have them sent directly to NIS via postal mail. We request elementary and middle school applicants to submit original documents either directly from the school or in a sealed envelope. The admissions decision may be delayed if the appropriate documents are not submitted in a timely manner.

Q. Is there a specific form required for a health check?

NIS requires each student to submit a health report ("*Admissions Health Form*"), to be completed by the parents and submitted together with other admissions materials. Having adequate information about your child is crucial to our ability to provide a supportive environment, and we rely on parents to provide all of the information requested on the form. NIS does not require a physical check-up, but suggests that families coming from abroad invest in a full physical check-up prior to departure and to submit that information to the school as well. A form to present to medical professionals is available from the school. NIS has adopted recommendations by the World Health Organization, the American Academy of Pediatrics, and the Center for Disease Control in determining a list of suggested immunizations. As with other medical issues, it is important that families keep records of immunizations and know what is recommended for specific countries while traveling. The list of suggested immunization is on the NIS Admissions Health Form. If a student has NOT been immunized for any of those on the list, we ask parents to provide further information and/or explanations. The school may place restrictions on attendance and non-immunized students may be excluded from the NIS campus for an extended period of time if deemed necessary by the administration.

Q. Why is the family photo required?

As part of our concerns for the safety of the student, we ask to receive a photo of the student and the student's family. NIS is a small campus, and while we prefer to be open to the community, we also must be careful when letting visitors on campus. Having a photo gives us a reference for people that may be on campus.

Q. Can we add the application fee to the initial billing?

Yes, for families who are being sponsored by

their employer, the application fee can be added to the initial billing. Please inform the Development Office ahead of time.

Q. Do you give school tours?

NIS encourages all parents to learn as much about our program and our school community as possible and tours are always welcome. The Development Office coordinates the admissions process, and parents interested in seeing the school are encouraged to contact the school to arrange a tour. Parents are asked to call the school ahead of time – preferably one day – and to make an appointment. Tours are recommended between the hours of 9:00 am and 2:00 pm, Monday-Friday.

Q. Do you allow short-term enrollment (i.e. for a few months)?

In certain circumstances, and depending on availability, students who are here for a limited time may enroll in NIS. However, all applicable tuition and fees will be billed accordingly.

Q. Can my child "try out" the school for a day or two first?

NIS does not allow students to "try out" the class or the school for an extended period of time. If after a tour you wish to see more, we recommend scheduling another tour on another day and at a different time.



School Related

Q. What is the nationality breakdown?

For the 2011-12 school year, roughly 30% of the students hold U.S. passports, 25% hold Japanese passports, and 45% hold "others". Overall, there are 30 different nationalities represented in the school, with the largest groups of students from the U.S., Canada, Korea and Japan. The number of children who have dual citizenship continues to rise, as does the number of Japanese "returnees" who have spent time abroad.

Q. Does NIS provide a hot lunch program?

NIS contracts our food service to Cezars Kitchen who provide hot buffet lunches and a la carte items each day from 8:00 am to 4:00. The system operates much like a debit card, which must be activated with an initial deposit. Discounts are available for semester or year-long plans. A monthly menu is available online and also at the cafeteria. Some students bring their own lunches from home. The school cafeteria has a microwave for reheating food, and there is hot water available for use as well. (learn more about Cezars Kitchen at: <http://cezarskitchen.com/>)

Q. How large are elementary classes?

Typically, a class will have between 15-20 students per teacher. Teaching assistants are assigned as needed.

Q. Where do most students go after leaving NIS?

NISers can be found scattered across the globe. Younger NISers who leave prior to graduating from high school move on in their educational path well prepared. Historically, many graduates of our high school continue their studies in the United States; recently, however, many have chosen other options, including universities and colleges in Canada, the UK, and Japan.

Q. How can I get involved in the PTA (Parent-Teacher Association)?

An informational letter from the PTA is included in a packet that is distributed to new families after admission. If you are interested in participating in PTA activities or volunteering, you can indicate as such on the family information form, or contact the PTA through the NIS website, email (pta@nis.ac.jp) or in person at any of the NIS events that are sponsored by the PTA throughout the year. The PTA always welcomes volunteers!

Q. What supplies does our child need?

Your child will need a range of supplies depending on grade level. A suggested list is distributed after admission or can be obtained from the principal's office. All supplies are available locally, but in some cases, families may prefer to purchase items before enrollment and/or relocating to Japan.

Q. Are there any after-school activities for elementary students?

ASA's (After-School Activities) are available from the 2nd quarter for two days a week. ASA's change each quarter and are run by teachers. Parents are asked to pick children up shortly after the activities finish.

Q. Do you have a dormitory?

NIS does not have a dormitory.

Q. Our house is far from the bus stop – can the bus route change?

Unfortunately, the bus is only allowed to travel along fixed routes and stop at assigned bus-stops.

Q. Does NIS have a summer school or other courses outside normal school hours?

NIS has four, one-week sessions during the summer which offer a chance for students to engage in activities focusing on arts & crafts, drama, music, sports, games, science, media, culture, language and leadership. NIS does NOT offer other evening or weekend remedial programs such as English or SAT prep courses.





Universities Accepting Graduates

Classes of 2009, 2010 & 2011

(BOLD indicates enrolled)

USA

- American University
- Amherst College
- Bay State College
- Bennington College
- Bentley University
- Biola University
- Boston University
- Brandeis University
- Brigham Young University-Provo
- Brown University
- California State University, Los Angeles
- Chaminade University
- Carleton College
- Chapman University
- Claremont McKenna College
- Colgate University
- De Anza College
- Duke University
- Evergreen State College
- Florida Institute of Technology
- Fordham University
- George Washington University
- Hofstra University
- Johns Hopkins University
- Lesley University
- Loyola Marymount University
- Marymount Manhattan College
- Massachusetts College of Pharmacy & Health Sciences
- Middlebury College
- New York University
- Northeastern University
- Oberlin College
- Ohio State University

- Oregon State University
- Pittsburg State University
- **Portland Bible College**
- Portland State University
- Purdue University
- Rice University
- **San Diego State University**
- San Francisco State University
- San Jose State University
- **Santa Monica College**
- Seattle University
- **Stanford University**
- Tufts University
- **United States Air Force Academy**
- Utah State University
- Virginia Tech
- Wake Forest University
- Washington State University
- Weber State University
- University of California at Irvine
- University of California at Los Angeles
- **University of California at Santa Barbara**
- University of Denver
- University of Hawaii
- University of Kentucky
- University of Massachusetts, Boston
- **University of North Carolina at Greensboro**
- University of Oregon
- University of San Francisco
- University of Texas, Austin
- **University of Virginia**
- **University of Washington**
- **University of Wyoming**

UK

- Bath Spa University College
- Bournemouth University
- Canterbury Christ Church University College
- Chichester College
- Coventry University
- King's College - London
- Kingston University
- **Lancaster University**
- **Loughborough University**
- **Oxford Brookes University**



- University College - London
- University of Brighton
- University of Bristol
- University of Greenwich
- University of Hertfordshire
- University of Kent at Canterbury
- University of Manchester
- University of Northampton in England
- University of Northumbria
- **University of Oxford**
- University of Portsmouth
- University of Westminster

JAPAN

- International Christian University
- **Nagoya University**
- **Sophia University**
- **Temple University**
- Waseda University

CANADA

- **Bethany College**
- Brock University
- Carleton University
- Mount Allison University
- McGill University
- Queen's University
- Ryerson University
- Simon Fraser University
- University of Alberta
- **University of British Columbia**
- **University of Toronto**
- University of Victoria
- University of Waterloo

OTHER

- **American University in Cairo (Egypt)**
- American University of Rome (Italy)
- University of New South Wales (Australia)
- **University of Technology Sydney (Australia)**

2011-2012 NIS School Calendar

8 August, 2011

					Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	1Q	23	24	25	26	27
28	29	30	31			

9 September

					Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10 October

					Sat	Sun
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	2Q					

11 November

					Sat	Sun
	1	2	3	4	5	6
7	8	9	★	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

12 December

					Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 January, 2012

					Sat	Sun
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2 February

					Sat	Sun
		1	★	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

3 March

					Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

4 April

					Sat	Sun
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

5 May

					Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

6 June

					Sat	Sun
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

7 July

					Sat	Sun
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

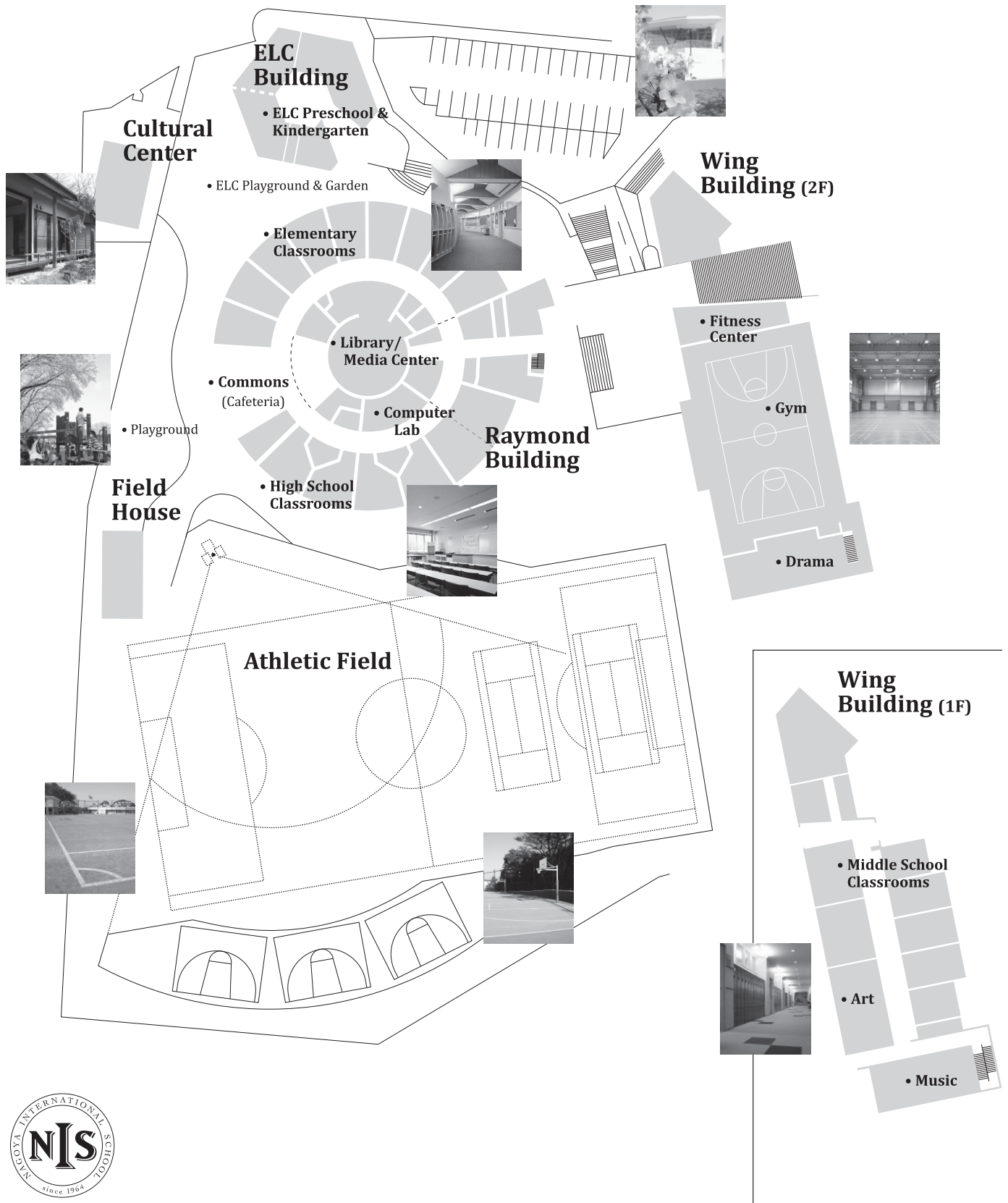
- 1 = Classes in Session
 1 = No Classes, School Open, (Staff Development/Work Day)
 1 = No Classes, Offices Open
 1 = No Classes, School Closed
1 = Half-Day (Classes finish at 12:00)
 ● = Japanese National Holiday
 1Q = Quarter Begins
 ★ = Parent/Teacher Conferences

- August 10-12** New Staff Orientation
August 15-19 Full In-Service Days
August 22 Classes Begin (1-12)
August 23 Classes Begin (ELC 3-K)
October 3 & 4 Teacher Workdays (no students)
October 10 Sports Day (ELC -8)

- October 24-28** Autumn Break
November 9 Parent/Student/Teacher Conferences
November 23 Holiday
Dec. 19-Jan 6 Winter Break
February 1 Parent/Teacher Conf.
February 13 Holiday

- Mar. 26-30** Spring Break
Apr. 30-May 4 "Golden Week" Holiday
June 9 Graduation Ceremony
June 14 Last Day for ELC3-Gr. 8 (No School for 9-12)
June 15 Last Day for 9-12

NIS Campus



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